

## Mapping to the Specific Professional Competency Framework (PCF) for Rehabilitation Social Workers

Please state the following competency code(s) for the relevancy of each learning outcome.

<b>R1. Value and Ethics</b>			
<b>R1.1 Emphasize Humanity</b>			
<b>R1.1.1</b> Balance autonomy and protection	<b>R1.1.2</b> Respect for the inherent worth, uniqueness and dignity	<b>R1.1.3</b> Embrace diversity	<b>R1.1.4</b> Believe in client's potential to change
<b>R1.1.5</b> Empathy	<b>R1.1.6</b> Work towards organizational, and client goals for quality rehabilitation outcomes	<b>R1.1.7</b> User participation	
<b>R1.2 Promote Justice</b>			
<b>R1.2.1</b> Promote social justice	<b>R1.2.2</b> Promote economic justice	<b>R1.2.3</b> Promote environmental justice	<b>R1.2.4</b> Facilitate social inclusion
<b>R1.3 Demonstrate Commitment</b>			
<b>R1.3.1</b> Enhance whole-person development and human well-being	<b>R1.3.2</b> Improve global well-being	<b>R1.3.3</b> Enhance service quality	<b>R1.3.4</b> Develop and advocate for rehabilitation-related policies
<b>R1.3.5</b> Build healthy human relationships		<b>R1.3.5</b> Meet Diverse Needs	
<b>R1.4 Adhere to Professional Ethics</b>			
<b>R1.4.1</b> Practice with the social work professional code of ethics	<b>R1.4.2</b> Make ethical decisions in the social work process	<b>R1.4.3</b> Uphold professional integrity	<b>R1.4.4</b> Protect service users' right

<b>R2. Practice</b>			
<b>R2.1 Possess Knowledge</b>			
<b>R2.1.1</b> Use knowledge-based assessment	<b>R2.1.2</b> Use of multi-disciplinary theories in planning and intervention	<b>R2.1.3</b> Apply diverse theories to work with service users with special needs and their carers	<b>R2.1.4</b> Understand legal requirements and statutory protective measures relevant to rehabilitation practice
<b>R2.1.5</b> Understand legal protection to the underprivileged and discriminated	<b>R2.1.6</b> Able to use available community resources and referral systems	<b>R2.1.7</b> Possess up-to-date professional and disability core knowledge	<b>R2.1.8</b> Sustain understanding of socio-economic-political conditions of the society
<b>R2.1.9</b> Apply knowledge on research with available data	<b>R2.1.10</b> Maintain professionalism	<b>R2.1.11</b> Apply a strength-based perspective and enhancing service users' independence	<b>R2.1.12</b> Work to strengthen evidence for rehabilitation
<b>R2.2 Demonstrate Skills</b>			
<b>R2.2.1</b> Engage service users and carers with effective interpersonal and dynamics skills	<b>R2.2.2</b> Conduct assessment systematically and accurately	<b>R2.2.3</b> Demonstrate advocacy skills with user participation	<b>R2.2.4</b> Carry out knowledge-informed or evidence-based practice
<b>R2.2.5</b> Offer gender and culturally-sensitive practice for local communities	<b>R2.2.6</b> Implement critical evaluation of intervention	<b>R2.2.7</b> Engage in reflective practice to advance professional performance	<b>R2.2.8</b> Manage crisis and the unexpected
<b>R2.2.9</b> Proficient at task, time, administrative and people management	<b>R2.2.10</b> Utilize proper information and assistive technology in intervention	<b>R2.2.11</b> Promote community participation, integration and inclusion	<b>R2.2.12</b> Maintain physical, psychological, emotional and social well-being to deliver best practice

<b>R2.2.13</b> Demonstrate appropriate use of self in practice	<b>R2.2.14</b> Place the person and/or their family at the centre of practice	<b>R2.2.15</b> Communicate effectively with the person, their family, and their health-care team	<b>R2.2.16</b> Adopt life-span development approach in practice
<b>R2.2.17</b> Adopt recovery and well-being focus in practice	<b>R2.2.18</b> Apply business management skills in vocational rehabilitation practice		
<b>R3. Impact</b>			
R3.1 Generate Societal Impact			
<b>R3.1.1</b> Build social capital for the users, their families and the caring system	<b>R3.1.2</b> Advocate for institutional and policy change	<b>R3.1.3</b> Develop innovative interventions	<b>R3.1.4</b> Promote human equity, dignity and global justice
R3.2 Exert Professional Impact			
<b>R3.2.1</b> Contribute professional expertise in inter-disciplinary collaboration	<b>R3.2.2</b> Expand new knowledge to advance professional practice	<b>R3.2.3</b> Conduct knowledge transfer in related systems	